

## **Kolb SCHOOL-PARENT COMPACT**

*Kolb Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

***This school-parent compact is in effect during school year 2020-2021***

### **School Responsibilities**

Kolb Middle School will:

- *Closely monitor student participation during online Bridge Academy.*
- *Communicate regularly with parents and students regarding student participation and academic progress during online Bridge Academy.*
- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards, whether online or in-person.*
- *Hold parent-teacher meetings (online or in-person) to discuss student progress.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff, in compliance with state and local officials due to COVID-19 pandemic restrictions.*
- *Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities once health and safety regulations are lifted.*
- *Provide students Social-Emotional Learning (SEL) support via class presentations and/or referrals to the TBS or other available resources based on student needs.*
- *Provide tutoring or curricular support to students during Student Support time after online classes are done; or after school when instruction returns to the school site.*

### **Parent Responsibilities**

We, as parents, will support our children's learning by:

- *Monitoring attendance and participation during the online Bridge Academy.*
- *Making sure that homework is completed and submitted (online or in-person) depending on the instructional model.*
- *Ensure that student(s) attend after-school student support services (i.e., SEL counseling and/or academic support/tutoring).*
- *Monitoring the amount of television/video game screen time that our child/children watch and play.*
- *Monitoring child/children's use of social media.*
- *Ensuring that our child/children are on time.*
- *Participating in decisions relating to my child's/children's education.*
- *Promoting positive use of my child's/children's extracurricular time.*
- *Staying informed about my child's/children's education and communicating with the school by promptly reading all notices sent to me or my child/children from the school or the school district, via email or mail, and responding as appropriate.*
- *Notifying the school promptly upon any change of personal contact information (i.e., phone numbers, emails, address, etc.).*
- *Serving, to the extent possible, on parent advisory groups, such as being a parent representative on the school's School Site Council, English Learners Advisory Committee, or the African-American Parent Advisory Council.*

- *Participating in at least one parent event per quarter. Examples- Monthly parent nights, Science Night, Back to School Night, and Open House (whether online or in-person).*
- *During the pandemic, we can also pick up food during the designated times, determined by the District Nutrition Services Department, at the school site. When on-site classes resume, to the extent possible, ensuring that my child/children have a nutritious breakfast prior to the start of the school day, or getting them to school early enough to school to eat breakfast.*

**Student Responsibilities**

I, as a student, will share the responsibility to improve my academic achievement and to achieve the State’s high standards. Specifically, I will:

- *Participate actively while the online Bridge Academy is in session.*
- *Submit all digital work online by its due date.*
- *Do my homework every day, ask for help when I need it, and be actively involved in tutoring and interventions available to help me, whether online or in-person.*
- *Read at least 30 minutes every day outside of school time.*
- *I will be mindful of social media content interfering with my daily education.*
- *Self-monitor and regulate my screen time daily with videogames and social media.*
- *Actively participate in school, whether online or in-person.*
- *Adhere to the PBIS school-wide expectations model:*
  - ❖ *Be Respectful*
  - ❖ *Be Responsible*
  - ❖ *Be Safe*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Not just help myself, but also help others as I strive to become a positive citizen in my community.*
- *Take responsibility for my education by reviewing all subject areas daily.*
- *Write down all my assignments in my agenda.*
- *Study for my assessments, tests, benchmarks and quizzes.*
- *Be responsible for my grades and my behavior*
- *Follow all acceptable use policies, safety procedures and etiquette while working online.*
- *Attend after school tutoring and/or SEL support services that are scheduled.*

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

**\* Due to the COVID-19 pandemic health restrictions, in-person meetings and on-campus access for parents and the community will be restricted until the health restrictions are lifted.**